



AGENDA FOR THE CHILDREN'S SERVICES SCRUTINY COMMITTEE

Members of the Children's Services Scrutiny Committee are summoned to a meeting, which will be held in Council Chamber, Town Hall, Upper Street, N1 2UD on, **8 September 2022 at 7.00 pm.**

Enquiries to : Zoe Lewis
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Despatched : 31 August 2022

Membership

Councillors:

Councillor Sheila Chapman (Chair)
Councillor Valerie Bossman-Quarshie (Vice-Chair)
Councillor Janet Burgess MBE
Councillor Fin Craig
Councillor Ernestas Jegorovas-Armstrong
Councillor Rosaline Ogunro
Councillor Gulcin Ozdemir
Councillor Saiqa Pandor

Co-opted Member:

Mary Clement, Roman Catholic Diocese
Zaleera Wallace, Parent Governor Representative (Secondary)
Jon Stansfield, Parent Governor Representative (Primary)
Vacancy Church of England Diocese

Quorum is 3 Councillors

Substitute Members

Substitutes:

Councillor Jilani Chowdhury
Councillor Paul Convery
Councillor Praful Nargund
Councillor Toby North
Councillor Caroline Russell

A.	Formal Matters	Page
1.	Apologies for Absence	
2.	Declaration of Substitute Members	
3.	Declarations of Interest	

If you have a **Disclosable Pecuniary Interest*** in an item of business:

- if it is not yet on the council's register, you **must** declare both the existence and details of it at the start of the meeting or when it becomes apparent;
- you may **choose** to declare a Disclosable Pecuniary Interest that is already in the register in the interests of openness and transparency.

In both the above cases, you **must** leave the room without participating in discussion of the item.

If you have a **personal** interest in an item of business **and** you intend to speak or vote on the item you **must** declare both the existence and details of it at the start of the meeting or when it becomes apparent but you **may** participate in the discussion and vote on the item.

***(a) Employment, etc** - Any employment, office, trade, profession or vocation carried on for profit or gain.

(b) Sponsorship - Any payment or other financial benefit in respect of your expenses in carrying out duties as a member, or of your election; including from a trade union.

(c) Contracts - Any current contract for goods, services or works, between you or your partner (or a body in which one of you has a beneficial interest) and the council.

(d) Land - Any beneficial interest in land which is within the council's area.

(e) Licences - Any licence to occupy land in the council's area for a month or longer.

(f) Corporate tenancies - Any tenancy between the council and a body in which you or your partner have a beneficial interest.

(g) Securities - Any beneficial interest in securities of a body which has a place of business or land in the council's area, if the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body or of any one class of its issued share capital.

This applies to all members present at the meeting.

4.	Minutes of the Previous Meeting	1 - 8
5.	Scrutiny Committee Response Tracker	9 - 10
6.	Chair's Report	

7. Items for Call In (if any)

8. Public Questions

For members of the public to ask questions relating to any subject on the meeting agenda under Procedure Rule 70.5. Alternatively, the Chair may opt to accept questions from the public during the discussion on each agenda item.

9. External Attendees (if any)

B. Items for Decision/Discussion

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1.	Making Children Visible Scrutiny Review - Scrutiny Initiation Document and Introductory Presentation	To Follow
2.	Corporate Director, Children's Services - Verbal Update - Provisional School Results	11 - 28
3.	Executive Member Annual Report	To Follow
4.	Child Protection Annual Report	To Follow

C. Urgent non-exempt items (if any)

Any non-exempt items which the Chair agrees should be considered urgently by reason of special circumstances. The reasons for urgency will be agreed by the Chair and recorded in the minutes.

D. Exclusion of press and public

To consider whether, in view of the nature of the remaining items on the agenda, it is likely to involve the disclosure of exempt or confidential information within the terms of the Access to Information Procedure Rules in the Constitution and, if so, whether to exclude the press and public during discussion thereof.

E. Exempt items for Call In (if any)

F. Confidential/exempt items

G. Urgent exempt items (if any)

Any exempt items which the Chair agrees should be considered urgently by reason of special circumstances. The reasons for urgency will be

agreed by the Chair and recorded in the minutes.

The next meeting of the Children's Services Scrutiny Committee
will be on 18 October 2022

**Please note that committee agendas, reports and minutes are available
from the council's website: www.democracy.islington.gov.uk**

Public Document Pack Agenda Item 4

London Borough of Islington Children's Services Scrutiny Committee - Tuesday, 5 July 2022

Minutes of the meeting of the Children's Services Scrutiny Committee held at Council Chamber, Town Hall, Upper Street, N1 2UD on Tuesday, 5 July 2022 at 7.00 pm.

Present: **Councillors:** Chapman (Chair), Bossman-Quarshie (Vice-Chair), Burgess, Craig, Jegorovas-Armstrong, Ogunro and Pandor

Also Present: **Councillors:** Kay and Ngongo
Co-opted Member: Mary Clement, Roman Catholic Diocese

Councillor Sheila Chapman in the Chair

15 **APOLOGIES FOR ABSENCE (ITEM NO. 1)**
Apologies were received from Councillor Ozdemir, Zaleera Wallace and Jon Stansfield.

16 **DECLARATION OF SUBSTITUTE MEMBERS (ITEM NO. 2)**
There were no declarations of substitute members.

17 **DECLARATIONS OF INTEREST (ITEM NO. 3)**
There were no declarations of interest.

18 **MINUTES OF THE PREVIOUS MEETING (ITEM NO. 4)**

RESOLVED:

That the minutes of the meeting held on 28 March 2022 be confirmed as an accurate record of proceedings and the Chair be authorised to sign them subject to the following amendment:

Item 9 – bullet point 9 – The words 'and changed the nature of that cohort which meant it was likely that outcomes for this group would improve' be deleted from the last sentence.

19 **CHAIR'S REPORT (ITEM NO. 5)**
There was no chair's report.

20 **ITEMS FOR CALL IN (IF ANY) (ITEM NO. 6)**
None.

21 **PUBLIC QUESTIONS (ITEM NO. 7)**
None.

22 **MEMBERSHIP, TERMS OF REFERENCE AND DATES OF MEETINGS (ITEM NO. B1)**

RESOLVED:

That the report be noted.

23 **SCRUTINY TOPIC AND DRAFT WORK PROGRAMME (ITEM NO. B2)**

The chair suggested that officers be asked to provide a report back on each of the previous scrutiny reviews that had taken place since 2017.

The chair confirmed that the committee had agreed to undertake a scrutiny view on Making Children Visible. Within this topic there would be mini-scrutinies on those who were not in education, employment or education (NEET), attendance and the voice of the child/family.

RESOLVED:

- 1) That the work programme be noted.
- 2) That officers be asked to provide a report back on each of the previous scrutiny reviews that had taken place since 2017.
- 3) That the subject of the committee's scrutiny review for 2022/23 be Making Children Visible.

24 **SEND TRANSITIONS SCRUTINY REPORT (ITEM NO. B3)**

The chair thanked officers for those involved in the scrutiny.

RESOLVED:

That the scrutiny report be approved.

25 **QUARTER 4 PERFORMANCE REPORT (ITEM NO. B4)**

Jon Abbey, Corporate Director of Children's Services introduced the report.

In the presentation and discussion, the following main points were made:

- The Quarter 4 report provided a summary over the year.
- There was encouraging data regarding youth offending. An inspection of this area was expected.
- Attendance data had been affected by the Covid pandemic.
- Islington should be compared against the London figures rather than the national figures.
- In response to a member's question, officers advised that a large number of those the youth offending service worked with had Special Educational Needs (SEN). An educational psychologist had been recruited and worked with the Youth Justice Service three days a week. Work included assessing young people and applying for Education Health Care Plans (EHCPs) where appropriate. Those on remand and in secure units were also visited. There was a SEN protocol in place. Social, Emotional, Mental Health (SEMH) was the second largest area of need behind autism and increasingly young people had a dual diagnosis of Autism and Attention Deficit Hyperactivity Disorder (ADHD). There

were concerns about overrepresentation among those in the youth justice system.

- A member commented that it was positive that the not in education, employment or training (NEET) figure had reduced and asked what work would be undertaken during the school holidays. Officers stated that the Risk of NEET Indicator (RONI) was being used to prevent children and young people from becoming NEET. Summersivity would take place in the holidays. There was also a Holiday Activity Fund, a number of different holiday activities were planned and work was taking place to help young people understand the employment opportunities available to them. Upward Bound was a project run through London Metropolitan University. Work was also taking place with the Arts Council to engage cultural partners and provide opportunities.
- A member asked how opportunities including Summersivity were offered to children not in school. An officer stated that as well as brochures being distributed in schools, they were also sent to those who worked with vulnerable children and these children were prioritised for opportunities.
- A member asked if reoffending was a particular problem in any specific areas of the borough and was advised that it was not and there was a general reduction in reoffending rates. In response to a question about preventative measures, an officer advised that a multi-agency plan was in place for these children. This included support in confidence and self-esteem building, help writing CVs, speech and language therapy and emotional support.
- In relation to questions about attendance, officers advised that attendance was high in primary school but lower in secondary school. The Secretary of State had set a challenge of 100% attendance from September 2022 and the government was expecting each local authority to have a plan for provision in place by 2023. Islington's plan would be in place by September 2022. Islington's attendance figures had gone from the bottom quartile of all local authority figures to the top quartile in recent years. There were sensitive arrangements in place for children with medical conditions. Illness was the main reason for absence. Work had taken place with health colleagues to have a school nurse speak to families whose child was persistently absent and this was resulting in improvements in absence figures.
- A member asked how information about opportunities was shared with children from ethnic minority backgrounds and from families with English as an additional language, where they did not attend school or went to faith-based schools out of borough. Officers stated that work took place with communities and supplementary schools and that it was important to keep all young people and their families visible, identify families and address their needs. Community leaders could be advised how they could help families engage. Members, parents, the community and officers could all help to engage families.
- In response to a member's question an officer advised that the percentage of 2-year-old places taken up by low-income families, children with Special Educational Needs and Disabilities (SNED) or who

were looked after had improved and was below the England average but higher than the London average. A new strategy was in place and engagement work was taking place with the community. Everyone had a role in promoting the benefits including playing, learning, developing language skills. The places were for 15 hours per week.

- Work was taking place with community partners, health colleagues and Bright Start. All evidence showed that attending early years settings gave children the best start in life. The council had a target of 76% for 2-year-olds.
- In response to member's questions about home-schooling, an officer advised that there were two groups of parents who home educated - those with philosophical reasons or medical reasons and those who had left school for reasons not related to education. Parents were legally required to assure the local authority that the home education was satisfactory, but no minimum hours were set and there was no requirement to comply with the national curriculum. During covid, the numbers being educated doubled and some of these were from vulnerable families. It was expected that these figures would return to pre-covid levels but this had not happened in Islington or nationally. Work took place to look at the quality of the offer and the safety of children and there was annual contact or more frequent contact where appropriate. These children were also flagged with health colleagues. The government was introducing requirements for a register and for local authorities to keep those families informed. The register would include those being flexi-schooled, children in alternative provision or in unregistered schools.
- In response to a member's question about the alternatives to home-schooling, an officer advised that alternatives were school, New River College and there was a range of alternative providers. Schools could commission vocational training. Some young people required flexibility, some were unable to cope in full time education or had issues relating to health and wellbeing. Schools applied flexibility where required and tried to keep children in school and carefully nurtured those who needed it. To keep children in school the schools had to be inclusive. This would be addressed through the SEN Strategy and Education Plan.
- In response to a member's question about Children's Services identifying young carers, an officer advised that schools usually identified young carers through soft information picked up through observations. A member commented that sometimes parents were concerned that their children would be taken away from them and therefore had a distrust of the local authority. An officer stated that it was important that all services were vigilant and awareness training was important. Work on the carer's strategy was being implemented. There was also a young carer's contract and members could be provided with more information.
- In response to a member's question about how families could be encouraged to send their children back into school, an officer advised that although the local authority could not stop parents from home-educating their children, these families could be monitored. From

September 2022 an ex-headteacher would be employed to meet parents and discuss their individual circumstances and options. The chair stated that as part of the committee's scrutiny review, attendance would be considered.

- In response to a member's question about the cost-of-living crisis, an officer stated that early help teams would work closely with communities and advice organisations. Families could be helped with managing their finances, practical help, supermarket vouchers were provided over the holidays for those on free school meals as well as families on universal credit but who were not eligible for free school meals and there were activity programmes in the holidays which included a lunch being provided. For the under 5s, childcare costs were based on income.

RESOLVED:

- 1) That the report be noted.
- 2) That members be provided with more information on the young carer's contract.

26 DRAFT EDUCATION PLAN AND DRAFT SEN STRATEGY (ITEM NO. B5)

Jon Abbey, Corporate Director of Children's Services introduced the item. He stated that the documents were mindful of the manifesto commitments and young people would be at the centre. The documents would be brought back to the Committee in the Autumn.

Sarah Callaghan, Director of Learning and Culture gave a presentation on the draft Education Plan.

In the presentation and discussion, the following main points were made:

- There were nine key pillars, each with an ambition statement and in the document there was contextual information about each one.
- Key priorities would be delivered through collaboration.
- The chair stated that it was important to ensure that outcomes were measurable as some of the ambitions were targets and aspirations rather than actions.
- The council always aimed to work with all schools including Academies. This included in relation to attendance. Secondary headteachers were meeting each other and relationships were being improved.
- In response to a member's comments that there were some outstanding secondary schools in Islington but perceptions of parents could be improved, an officer stated that social media should be used more and every school should be challenged to be the best it could be. It was important to maximise information, advice and guidance to parents and promote equity and excellence. In relation to place planning, there was a need to ensure Islington schools were competitive and parents had choice. Good relationships were being built with schools. The chair stated that historical perceptions may no longer be accurate and it was important to help change the narrative and the way people spoke about Islington's offer.

Children's Services Scrutiny Committee - 5 July 2022

- In response to a member's question about innovation, an officer advised that innovation was the opportunity to build on strengths, drive educational excellence and have high aspirations for every young person regardless of their starting point.

Candy Holder, Head of Pupil Services gave a presentation on the draft SEN Strategy.

In the presentation and discussion the following main points were made:

- The strategy built on work already achieved to improve outcomes for children and young people with Special Educational Needs and Disabilities (SEND).
- The strategy was jointly developed with children and young people, parents and carers, schools and partners. It supported the inclusion of all children and young people in Islington.
- The strategy outlined a programme of work for the next three years involving a wide range of services and providers, with schools and education settings being partners in ensuring transformation.
- There were four main ambitions: 1) Fully inclusive education for all; 2) Right support in the right place at the right time for parents and carers; 3) Equity and excellent education provision; and 4) All young people are well prepared for adulthood.
- Many of the recommendations in the committee's SEND Transition review had informed the draft SEN Strategy.
- The chair stated that the committee had struggled to hear from parents from ethnic minorities and those with English as an additional language so it was important their views were captured in the strategy work.
- A member commented that members were often in schools and could champion the good work taking place.
- In response to a member's question about activities for SEND children in the school holidays, the officer stated that the budget for short breaks for those with the most severe and complex needs was strongly protected and there would be a full offer over the summer holidays.
- In response to a member's question that some parents were not aware of the summer holiday activities offer, the officer advised that if parents searched for the SEND Local Offer on a search engine, they would find detailed and comprehensive information. Work was taking part with Communications to promote this. It was important that when parents of children with SEND signed up for holiday activities, they advised providers about their child's needs so that the providers could contact the council for support.
- Joined up work was taking place with the five authorities in North Central London.

RESOLVED:

- 1) That the presentations be noted.
- 2) That the Education Plan and SEN Strategy be brought back to the Committee in the Autumn.

MEETING CLOSED AT 9.15 pm

Chair

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Scrutiny Committee Response Tracker

Date of meeting	Query raised	Response / Update
5 July 2022	Further information on Young Carers contract	<p>Detail: The Young Carers project is a joint Camden and Islington Young Carers Service (CIYC). The contract is jointly commissioned across Camden and Islington with Camden acting as the Lead Commissioner. The contract was originally awarded for a three-year term, from April 2017 until March 2020, with two options to extend for two years. It has been extended once (2020-2022), and a final extension was awarded for the period 2022-2024. Family Action were awarded the contract and continue to deliver the services. The contract value is £188,390.60</p> <p>The role of the service is to support young carers in their caring role by working collaboratively with families, the wider community, schools, and statutory services. The impact of this work is reducing inappropriate caring levels and feelings of responsibility, isolation and loneliness, anxiety, and stress. Boosting young people’s self-esteem and emotional resilience, improve educational attainment, peer, and family relationships, and improve the life chances of young carers and their families.</p> <p>The CIYC can provide support that is bespoke to the young carer and their family’s wishes and needs. It includes advocacy, referrals to community and specialist services, leisure and recreational activities, training, volunteering opportunities and other routes to employment. Family Action have performed well in delivering the service.</p> <p>Kidstime is a multi-agency service providing social and educational interventions for families affected by parental mental ill health and is part of the multi-agency parental mental illness service for Camden and Islington. Kidstime provides workshops for families in which one or both parents are experiencing or has experienced mental health issues and is coordinated and led by a Senior Young Carers Practitioner from the Family Action Islington and Camden Young Carers team but is delivered in partnership with a multidisciplinary team including:</p> <ul style="list-style-type: none"> • Senior Children’s Social Work Practitioner • Family/Systemic Psychotherapist • Consultant Child and Adult Psychiatrist • Drama facilitator <p>The aim of this service is to which to reduce the negative impact of parental mental ill health on children and to build their resilience by providing them with information about mental illness that reduces their fears. In addition to the monthly workshops Family Action offers support outside of these group sessions to families in response to presenting needs, offering emotional and practical support, signposting and liaising with the professional network. This can include separate family and child sessions with the Family Therapist and</p>

Senior Young Carers Practitioner as well as attending core meetings for families where children are on a Child in Need of Child Protection plan.

Family Action offer mentoring for young carers who previously received whole family support or Kidstime. A Sterling Wellbeing Scale is completed at the beginning and reviews at the middle and end of mentoring.

Mentoring is offered for up to 12 months with sessions offered twice a month.

Family Action is linked to schools working with School to train staff to identify children who may benefit from the service. There is a proposal to support families to engage with the service via Schools including work to dispel myths regarding the service and links to safeguarding.

Impact

A summary of key impact in the last year include:

- End of year monitoring statistics showed intervention led to a reduction in the amount of care undertaken in 67% of cases closed in March 2020-April 21.
- End of year monitoring statistics showed intervention led to a decrease in the negative impacts of caring reported in 80% of cases closed in 2020 – 21 and an increase in positive impact in 40% in this period.
- Rosenberg Self-Esteem Scales - End of year monitoring statistics showed an increase in self-esteem at point of closure in 67% of cases closed in March 2020- April 21.
- School Attendance percentage - At the point of closure 52% of YC closed to support had attendance of 95% or above, and 13% had 90% or above. With a combined total of 65% of cases attendance percentage between 90-95% attendances for March 2020-April 2021.

The pandemic impacted on face-to-face delivery. However, the provider continued to support young carers and families remotely and resumed face to face once restrictions lifted. Service user feedback also allowed young carers to determine how to receive support in the absence of a face-to-face service due to the pandemic restrictions. Adolescent young carers preferred telephone calls over virtual platforms such as zoom, as these were less exposing and intrusive. By combining telephone calls with more frequent support, Family Action were able to respond to young carers needs more effectively.

Islington's budget is made up of a combination of the Troubled Families Grant and NCL CCG funding. Service user feedback is collected on an ongoing basis. Feedback led to changes to the frequency of support, increasing contact to bi-weekly for Kidstime families and young carers.

Having traditionally delivered Young Carers awareness training, events, and workshops to multiple agencies in multiple settings across Camden and Islington, Family Action have spent much of 2020/21 to developing and finalising their Young Carers Champion Award, to promote a whole family approach and develop new partnerships. In doing this, they have engaged with local teams and services to offer additional support to youth practitioners and HUBS.

Headline Summary Provisional Outcomes 2022

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September 2022

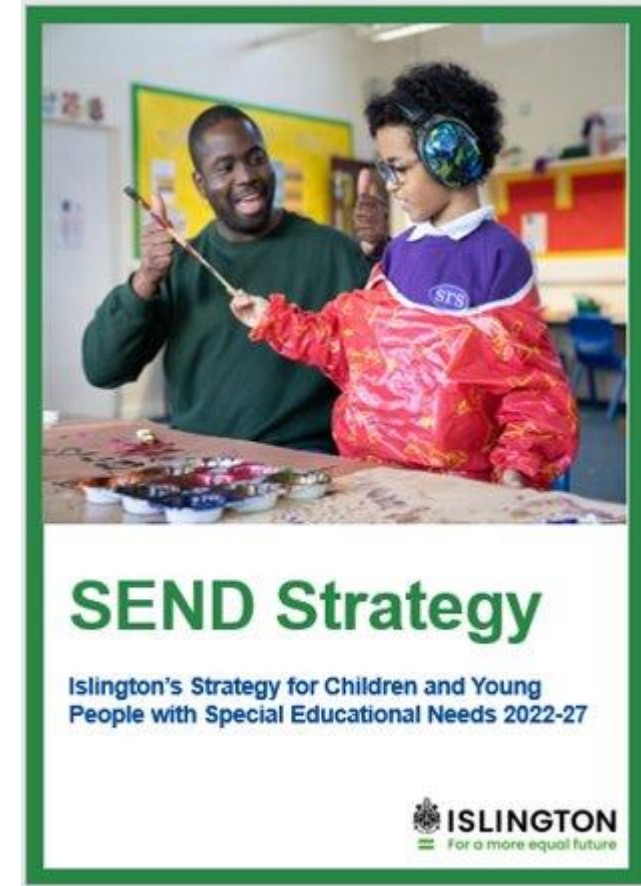
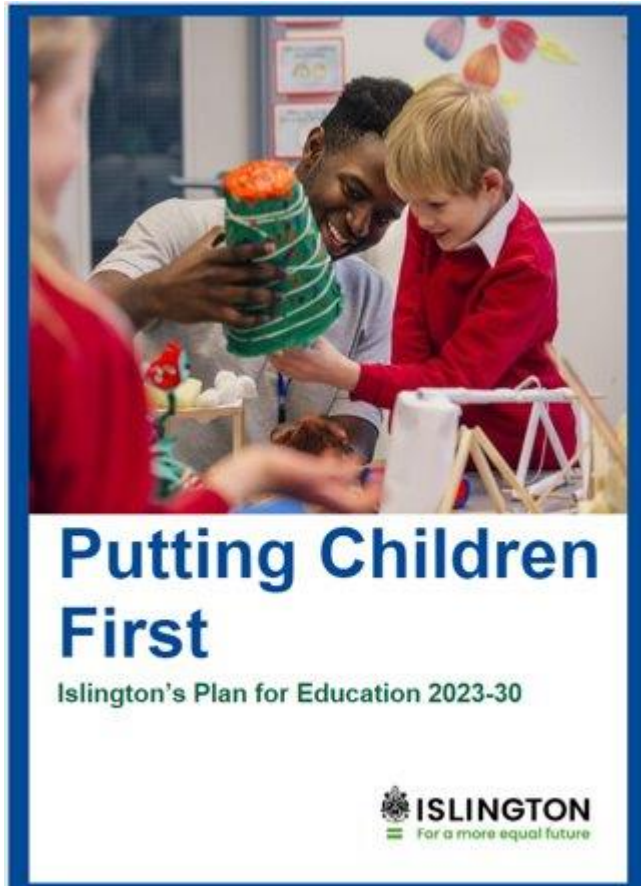


ISLINGTON

For a more equal future

Agenda Item B2

Key documents to drive improvements in outcomes:



The data highlights the following:

Challenges:

- Significant variability of outcomes in phases across Islington
- FSM most impacted by the pandemic
- Ensuring schools use **ALL** of the available resources they have to fill the gaps created by the pandemic and that these resources have a sustained impact
- All schools are good or better

Opportunities:

- Education Board supported by Strategic Oversight meetings will deliver a school to school self led improvement culture
- Education plan priorities the 6 core opportunities to bring about change
- Potential delivery of Islington Professional Partners creates a culture of support and challenge using the strengths and resources across the borough

Our Offer to support improvement:

- External support provided to the school – support and challenge linked to Education Plan
- CPD using keynote speakers to explore relevant challenges – disadvantage, support for FSM, parents
- Core and traded offer to all schools
- Targeted support for schools identified as requiring additional support
- Brokering school to school support

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Islington Professional Partners

Islington Investigates

School Improvement Offer

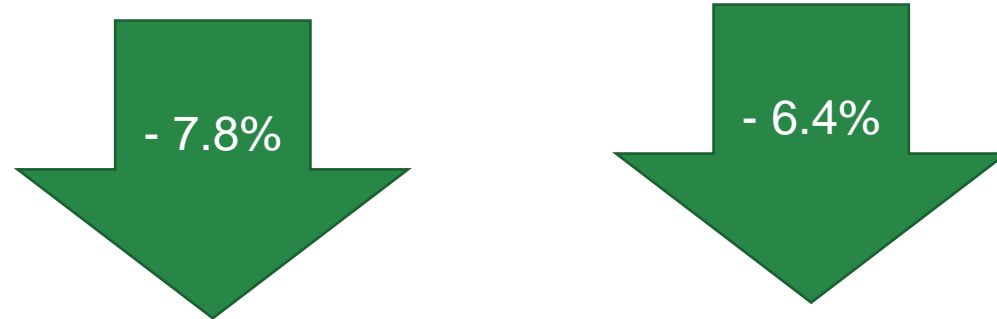
Good Level of Development at the end of Reception:

- 65.0% (1,162 out of 1,788 children) achieved a GLD in Islington, 0.2% lower than the National average of 65.2%. This is the equivalent of 4 fewer pupils achieving a GLD compared to the National average.
- The average total points score, in all GLD goals is 21.6 out of a possible 24

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	Islington	National
Prime Areas - communication and language, physical, personal, social and emotional development	71.6%	75.9%
4 specific areas combined (maths, literacy, understanding the world, expressive arts and design)	65.2%	64.9%
Maths	76.2%	75.9%
Literacy	66.9%	68.1%

Phonics 2019	Islington	National	Inner London
Islington	84.4%	81.8%	84.0%



Phonics Provisional 2022	Islington	National	Inner London
Islington	76.6%	75.5%	NA

+1.1% equivalent to 20 more pupils achieving the expected standard compared to the National average.

What are we doing?

- Introducing additional support through Islington Professional Partner Programme
- Targeted support for 12 schools
 - Tracking pupils
 - Using data to inform groupings
- LA training – Y1 network meeting every half term
- Brokering school to school support – 12 schools with outcomes greater than 85% supporting the 12 lowest performing schools
- Promoting Every Child a reader by age 7 (Part of Education Plan)

KS1 2019	Islington		National		Inner London	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
Reading	76.3%	27.9%	74.9%	25.0%	78.0%	27.0%
Writing	71.4%	18.5%	69.2%	14.8%	73.0%	18.0%
Maths	77.7%	25.2%	75.6%	21.7%	78.0%	25.0%

KS1 2022	Islington		National		Inner London	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
Reading	71.4%	24.4%	66.9%	18.0%	NA	NA
Writing	65.3%	14.0%	57.6%	8.0%	NA	NA
Maths	71.0%	21.3%	67.7%	15.1%	NA	NA

	What does the data tell us – Expected		What does the data tell us – Greater Depth	
	Islington	National	Islington	National
Reading	- 4.9% difference to 2019	- 8.0% difference to 2019	-3.5% difference to 2019	-7.0% difference to 2019
	+4.5% equivalent to 83 more pupils achieving the expected standard compared to the National average.		+6.4% equivalent to 117 more pupils achieving the expected standard compared to the National average.	
Writing	-6.1% difference to 2019	-11.6% difference to 2019	-4.5% difference to 2019	-6.8% difference to 2019
	+7.7% equivalent to 141 more pupils achieving the expected standard compared to the National average.		+6.0% equivalent to 111 more pupils achieving the expected standard compared to the National average.	
Maths	-6.7% difference to 2019	- 7.9% difference to 2019	-3.9 difference to 2019	-6.6% difference to 2019
	+3.3% equivalent to 60 more pupils achieving the expected standard compared to the National average.		+6.2% equivalent to 114 more pupils achieving the expected standard compared to the National average.	

What are we doing?

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- Introducing additional support through Islington Professional Partner Programme
- Targeted support for schools
- LA training – Y2 network meeting every half term
 - Tracking pupils
 - Using data to inform groupings
- Brokering school to school support – schools with outcomes greater than 70% supporting the 12 lowest performing schools

KS2 2019	Islington		National		Inner London	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
Reading	76.3%	30.5%	73.2%	27.0%	71.0%	25.0%
Writing	81.8%	27.8%	78.4%	20.1%	81.0%	24.0%
Maths	80.4%	28.5%	78.7%	26.6%	80.0%	34.0%
Combined RWM	69.7%	14.6%	64.9%	10.5%	69.0%	14.0%

KS2 2022	Islington		National		Inner London	
	Expected	Greater Depth	Expected	Greater Depth	Expected	Greater Depth
Reading	76.5%	30.9%	74.5%	27.8%	NA	NA
Writing	70.0%	18.5%	69.5%	12.8%	NA	NA
Maths	71.8%	26.3%	71.4%	22.5%	NA	NA
Combined RWM	62.1%	10.9%	58.7%	NA	NA	NA

What are we doing?

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- Introducing additional support through Islington Professional Partner Programme
- Targeted support for schools – meeting with 12 schools to identify support
- LA training – Y6 network meeting every half term
 - Tracking pupils
 - Using data to inform groupings
- Brokering school to school support – 15 schools with outcomes greater than 70% supporting the 12 lowest performing schools

Secondary – Provisional GCSE:

- 70.2% of Islington school pupils achieved a grade 4 or above in English and Maths in 2022. This is seven percentage points higher than the 2019 results day figure.
- 52.6% of Islington school pupils achieved a grade 5 or above in English and Maths in 2022. This is over ten percentage points higher than the 2019 results day figure.
- The proportion of Islington school pupils who achieved three or more GCSEs at the highest grades (7+) increased from 25.0% in 2019 to 31.9% in 2022.

	Islington	UK	England	London
% entries 7+	29.8%	26.3%	26.0%	32.6%
% entries 4+	76.3%	73.2%	73.0%	Not available
% entries 1+	98.6%	98.4%	98.4%	Not available

Pupil Level Results by school	% English & Maths at 4+	% English & Maths at 5+	% 3+ GCSEs 7+	Attainment 8 score
X	65.6	47.5	21.3	45.6
I	46.2	18.3	7.5	34.7
P	84.9	71.9	52.5	61.0
G	62.2	41.8	19.4	46.3
F	62.5	36.5	14.4	41.7
G	72.5	52.9	33.3	50.1
D	80.3	69.7	39.3	51.8
Y	77.9	61.8	42	55.2
B	78.5	58.3	35.6	56.1
Z	79.9	63.8	48.9	57.9
Islington overall	70.2%	52.6%	31.9%	49.5

Secondary – Provisional A Levels:

Islington schools have seen considerable improvements in the grades received in 2022:

- 25.0% of entries received A*-A grades, up from 16.3% in 2019
- 56.5% of entries received A*-A grades, up from 43.8% in 2019
- 82.3% of entries received A*-A grades, up from 73.7% in 2019

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LBI*	2019 (Final)	2022 (Provisional)	2022-2019 Diff
A*-A	16.3%	30.4%	+14.1%
A*-B	43.8%	58.9%	+15.1%
A*-C	73.7%	82.0%	+8.3%
A*- E	98.9%	99.4%	+0.5%
APS	32.8	37.3	+4.5
Entries	828	829	1

2022 A level entry grades - PROVISIONAL

	A*%	A*-A%	A*-B%	A*-C%	A*- E%	Entries	APS
A	5.7%	32.8%	64.9%	89.7%	100.0%	174	38.9
B	7.9%	26.3%	53.5%	82.5%	99.1%	114	36.3
C	5%	22.2%	65.4%	88.9%	100%	81	37.9
D	2%	14.9%	37.9%	65.5%	98%	87	30.2
A - D	5.5%	25.9%	57.0%	83.1%	99.3%	456	36.4
E	6.3%	16.7%	52.1%	75.0%	100.0%	48	34.4
F	13.8%	38.8%	62.5%	81.5%	99.4%	325	38.9
2022 LBI schools (Provisional)	8.8%	30.4%	58.9%	82.0%	99.4%	829	37.3
2019 LBI schools (Final)	3.6%	16.3%	43.8%	73.7%	98.9%	828	32.8
2022 England (Provisional)	14.5	35.9	62.2	82.1	98.4		
2019 England (Final)	7.7	25.2	51.1	75.5	97.5		

What are we doing?

- Introducing additional support through Islington Professional Partner Programme
- Targeted support for schools – two secondary schools
- LA training – Introducing Deputy Head Meetings, building on transition for Y6 – Y7 network meeting every term
 - Tracking pupils
- Brokering school to school support – through the Islington Secondary School and College Leaders Network – particular focus on GCSE provision and support across the borough

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